



**St. Angela's College, Sligo**  
**Coláiste San Aingeal, Sligeach**

*A College of NUI Galway*



**NUI Galway**  
**OÉ Gaillimh**

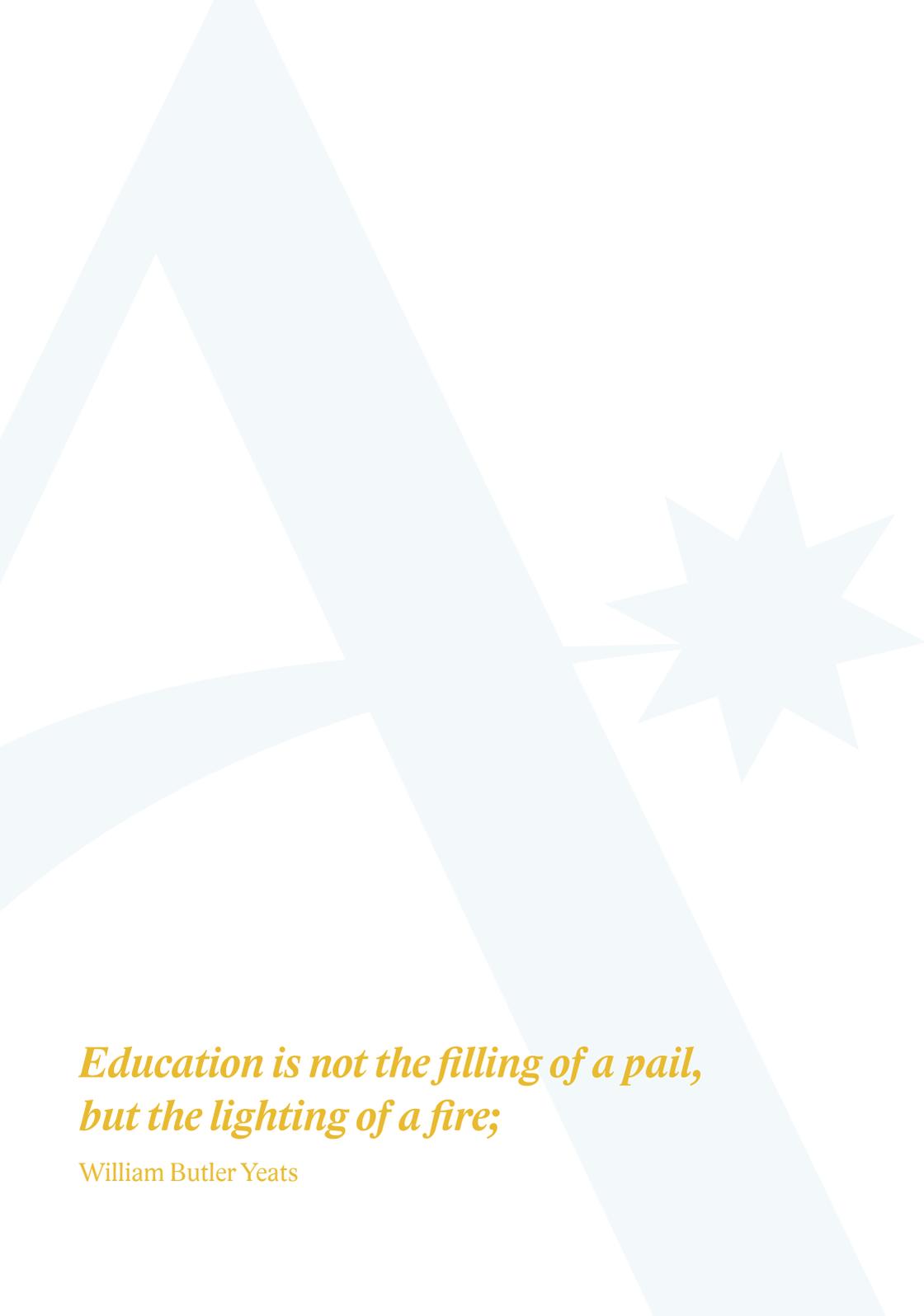
# POSTGRADUATE / ADULT AND CONTINUING EDUCATION PROSPECTUS 2019-2020



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[www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)



*Education is not the filling of a pail,  
but the lighting of a fire;*

William Butler Yeats

# PRESIDENT'S WELCOME

St. Angela's College, a College of the National University of Ireland Galway, offers University Learning in a unique College environment on the shores of Lough Gill.

I hope that your time at St. Angela's is not only productive, but also enjoyable and fulfilling. We are very fortunate to have a vibrant postgraduate and continuing professional development environment, reflected through the range of programmes provided and outlined in this prospectus. We work hard to ensure you receive a high quality educational experience in a supportive and community setting.

St. Angela's College is committed to making sure that the quality and relevance of your studies are of the highest level. It aims to ensure that your education fulfils your needs and expectations, equips you for a successful future, and enables you to make the most of the excitement of postgraduate and/or continuing professional studies.

I wish you all the very best with your studies, and look forward to hopefully meeting you around the campus.



Dr. Anne Taheny  
*College President*



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## ABOUT THE COLLEGE

St. Angela's College, Sligo, a College of the National University of Ireland, Galway, is a provider of University-level education and research in the North West of Ireland. As a College within the wider National University network we are a dynamic, fast-growing educational institution that recognises our strategic location in Sligo and the North West. We are fully responsive to the local/regional needs and aware of our contribution not only to University-level education but to the social and economic development of the region.

Students at St. Angela's College, Sligo are afforded a high quality of University education with small classes, state of the art resources within a strong community environment while being given the wider opportunities of being registered students of NUI Galway.

St. Angela's College, Sligo, is founded on over 400 years of education tradition. This is a tradition which values both Christian ideals and academic excellence and there is a strong community environment which is recognised for its friendly, caring, atmosphere characterised by respect for the individual.

St. Angela's College, Sligo, has a well-deserved reputation for delivering high quality programmes at both Undergraduate and Postgraduate levels across the academic departments of Nursing, Health Sciences and Disability Studies, Home Economics and Education. The College offers a wide range of Access, Adult Education and Continuing Professional Development programmes.

Current student numbers attending the College are over 1400 and it is intended that there will be continued growth in student numbers over the next few years.

## MISSION STATEMENT

St. Angela's College, Sligo, is a College of the National University of Ireland, Galway, with courses validated through NUI Galway. It is a Catholic College founded by the Ursuline Congregation in 1952. The College is located in Co. Sligo, Ireland. We provide Undergraduate and Postgraduate programmes for a range of professional roles in education and health care. We also provide specialised Undergraduate programmes in the areas of the humanities and the social sciences. We seek to serve the needs of the regional, national and international community through education, applied research and consultancy. Our educational philosophy is to develop the full potential of our students by responding to their personal, academic and professional needs. This philosophy aims to empower students as reflective learners. We are committed to excellence in education, to innovative practice and to the concept of lifelong learning. We promote a just, participative, inclusive and non-discriminatory community environment for staff and students. We uphold the values of social justice, equality, respect for diversity and care for the natural environment.

## VISION STATEMENT

St. Angela's College, Sligo is renowned for providing a high quality learning experience, critical reflective practice and research to support the holistic development of professionals who will make an impact at an individual, group, family, organisation and societal level. Our vision is to be recognised as a key provider of University-level education in the North West and West of Ireland, building a national and international reputation by advancing all aspects of the College community. We seek to build on existing strengths to develop programmes, initiatives and life-long learning experiences.

Guided by core values and mission, St. Angela's College, Sligo aims to develop:

- Collaborative partnership, in particular NUI Galway
- Community outreach
- The supportive learning environment
- Professional collegiality
- Innovative research in core disciplines
- The critical role of ethics and values in professional and related fields.



# DEPARTMENT OF NURSING, HEALTH SCIENCES AND DISABILITY STUDIES

## Welcome

The Department of Nursing, Health Sciences and Disability Studies has been actively involved in Postgraduate nurse education since 2002. The programmes developed and delivered by the department pay due cognisance to the needs of the ever changing health service and those of prospective students for professional development purposes. All programmes are primarily delivered in a blended learning format which allows students to study at a time and pace suitable to them.

The Department offer the following programmes:

- Master of Health Sciences - Nursing / Professional Studies
- Postgraduate Diploma in Health Sciences (Nursing / Professional Studies)
- Postgraduate Diploma in Nursing (Community Mental Health)
- Postgraduate Certificate/Diploma in Applied Health and Wellness Coaching
- Stand Alone Professional Development Modules
- Postgraduate Certificate / Diploma / Master of Science in Disability Studies
- Certificate in Disability Studies

The Department is committed to excellence in teaching and learning through the provision of innovative programmes which facilitates students to gain knowledge, skills and develop values for personal and professional growth. The learning gained in these programmes offers students the opportunity to enhance their career and job opportunities. We would be delighted to talk to you if you wish to learn more about the programmes on offer. Please telephone our course coordinators at the numbers outlined in this prospectus or visit our website for more information

[www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)



Dr. Edel McSharry  
*Head of Department of Nursing,  
Health Sciences and Disability Studies*

# Master of Health Sciences (Nursing/Professional Studies)

## NFQ Level 9

### Programme Description

The aim of this programme is to challenge and facilitate students to critically analyse the theoretical and practical knowledge required to undertake an original small scale research study utilising a systematic rigorous approach in order to generate findings that are transferable to the practice setting. This programme is aimed at students who have professional and academic experience equivalent to Level 9 (NFQ). On successful completion of this programme a Master of Health Sciences (Nursing Studies) is awarded to those students who are registered nurses and a Master of Health Sciences (Professional Studies) to all other graduates.

### Programme Content & Structure

This is a 120 ECTS level 9 Masters programme. All student applying for the programme must have a minimum of 60ECTs at postgraduate diploma level 9 (within the last 5 years) and can apply for accreditation of prior learning to gain equivalent credit on the Master of Health Sciences programme. Students then undertake the final 60 ECTS at level 9 towards the award of Master of Health Sciences (Nursing/Professional Studies). The programme duration is one calendar year commencing in the first week in September. Students must have a research proposal (5000 words) already prepared prior to commencing the programme. Students will then undertake one research module titled Research Dissertation Practicum. Each student will be allocated a research supervisor for the duration of the programme.

### Research/Employment Opportunities

The completion of the MHSc will provide the student with a Masters qualification that will support many employment and promotion opportunities within nursing/healthcare practice, management, education, research and specialism including part of the pathway to advanced practice.

### Entry Requirements - Applicants will normally have gained:

A Postgraduate Diploma: for 60 ECTS (within last 5 years) at Level 9 (health/disability related studies) or evidence of equivalent academic credits achieving an overall mark of 60%. These 60 ECTS will be used to apply for accreditation of prior learning for 60 ECTS toward the 120 ECTS Master of Health Sciences programme. Students must also have successfully completed a postgraduate level 9 research module (or equivalent learning) and have achieved an assessment grade of 60% on this module specifically;

**And** Be a registered nurse/midwife on the Register maintained by the Nursing and Midwifery Board of Ireland; Or be registered on another allied healthcare professional register\* as appropriate;

**And** Be currently employed in some aspect of health/disability or social care delivery e.g. care delivery, education, policy development, management, and associated support services. International students will require a degree of fluency in the English language. A score of 6.5 in the IELTS Exam ([www.ielts.org](http://www.ielts.org) for information on IELTS tests) is required. This equates to a score of 570 in TOEFL.

### Duration: One calendar year.

Application Process: [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)

Go to Prospective Students and Postgraduate Programmes to download an application form and to view all modules.

\*For those required to register with a professional body

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Course Co-ordinator  
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E: [doconnell@stangelas.nuigalway.ie](mailto:doconnell@stangelas.nuigalway.ie)

# Postgraduate Diploma in Health Sciences (Nursing/Professional Studies) · NFQ Level 9

## Programme Description

The aim of this programme is to facilitate health care professionals develop and augment their knowledge and skills in a manner conducive to the development of their professional practice. The Postgraduate Diploma programme reflects many of the issues driving the current paradigm shift in health care delivery and will challenge the participants to reflect on their own and their work settings capacity and capability to respond to such a shift. The multi-disciplinary nature of the programme is mirroring the current and desired approach to health care delivery.

## Programme Content & Structure

The programme provides a flexible format allowing students to choose from a suite of modules that are relevant to their own clinical and professional practice development. A total of six modules (2 core and 4 optional) can be completed over a 2-3-year period. A large proportion of the modules are delivered in a blended learning/e-learning format; hence requiring limited college attendance.

## Professional/Nursing Studies Award

Students must complete two core modules: Advanced Research Skills and Ethical Practice, together with four optional/choice modules within a 2-3-year timeframe. On successful completion of the programme, students who are registered nurses will be awarded the Postgraduate Diploma in Health Sciences (Nursing Studies) and students who are allied healthcare professionals, will be awarded the Postgraduate Diploma in Health Sciences (Professional Studies).

## Research/Employment Opportunities

Students are empowered in their professional practice to respond proactively to change and become key drivers in practice development. This Postgraduate Diploma programme will support employment and promotional opportunities within nursing and health care practice, management and education. This programme is a pathway to progressing to Masters level education.

## Entry Requirements

- Be a registered nurse on the Register maintained by the Nursing and Midwifery Board of Ireland, or be registered on the appropriate allied health professional Register\*

### AND

- Be currently employed in healthcare or social care, either in: clinical practice/management/ research /education. Some modules may only be undertaken while working in a specific discipline related area. This is specified in modules descriptions.
- Applicants will normally have gained: A primary degree (health/disability related) level 8 or evidence of equivalent academic credits. Students who do not have the aforementioned will be required to compile a portfolio to provide evidence of their ability to study at post-graduate level.
- International students will require a degree of fluency in the English language. An overall score of 7 in the IELTS Exam (<http://www.ielts.org/> for information on IELTS tests) is required.

\*For those required to register with a professional body

### **Duration**

All modules must be completed within 2-3 years of registering for first module to be eligible for award of Postgraduate Diploma in Health Sciences. On successful completion of this Postgraduate Diploma, you may progress to the one-year research based Master of Health Sciences programme (see details on page 10). In order to be eligible you will require an aggregate of 60% in your Postgraduate Diploma and 60% average within the Advance Research Skills module.

**Application Process:** [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)

Go to Prospective Students and Postgraduate Programmes to download an application form and to view all modules.



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# Postgraduate Diploma in Nursing (Community Mental Health)

## · NFQ Level 9

### Programme Description

This programme will challenge Mental Health Nurses to broaden their view of people who experience mental health problems and acquire the core values, attitudes, knowledge and competencies required to support these people in community settings. The programme content is informed by the relevant policy documents and the H.S.E. National Clinical Programme for Mental Health.

### Programme Content (five core modules plus one optional module): Core Modules:

- Recovery Orientated Mental Health Care
- Therapeutic Communication
- Advanced Research Methods
- Primary and Community Mental Health Care
- Professional Practice (300 hours of agreed community mental health clinical work)

### Optional Modules (choose one):

- Introduction to Cognitive Behavioural Therapy
- Assessing and Managing Individuals following Deliberate Self-Harm
- Early Intervention for People Developing First Episode Psychosis
- Eating Disorders in Adolescents and Adults

These four optional modules are also available to Registered General Nurses, Registered Intellectual Disability Nurses, and all members of the Multi-Disciplinary Community Mental Health Teams i.e. Social Workers, Occupational Therapists. These can complete these modules on a stand alone basis or choose to do some of these modules as part of another Post Graduate Diploma (Health Sciences) framework here at St Angela's College.

### Research/Employment Opportunities

This postgraduate diploma will provide the students with the necessary knowledge/skills to avail of a variety of employment opportunities in the community. Graduates of the programme should be in a position to make a positive contribution to service users and carers lives.

### Entry Requirements

Be a registered psychiatric nurse who is currently practising as a psychiatric nurse with at least 18 months post-registration experience

**Duration:** September 2018-June 2019. Requires 15 college days attendance

On successful completion of this Postgraduate Diploma, you may progress to the one year research based Master of Health Sciences programme (see details on page 10). In order to be eligible you will require an aggregate of 60% in your Postgraduate Diploma. Those who possess a Postgraduate Diploma in Community Mental Health would graduate with a Master of Health Sciences (Nursing/Professional Studies).

**Application Process:** [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)

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Sligo

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# Postgraduate Certificate/ Diploma in Applied Health and Wellness Coaching • NFQ Level 9

## Programme Description

The aim of this programme is to provide an academically accredited programme to develop practitioner knowledge and skills in empowering people to achieve their own individual vision of wellness. One of the key themes of Healthy Ireland is ‘empowering people and their communities’ (p. 24 DOH 2013) and we envisage that this programme would equip the Healthcare Practitioner and other professionals working in the health and fitness industry with the knowledge and empowerment skills for undertaking that role.

## Programme Content & Structure

Students can take up to 6 modules. In total the programme is worth 60 ECTS. Students can undertake the programme over two to five years on a part-time basis by choosing any of the following options:

- Undertake the first three modules to receive a Postgraduate Certificate in Health and Wellness Coaching
- Undertake the full six modules to receive the Postgraduate Diploma in Health and Wellness Coaching

## (Postgraduate Certificate modules)

- Fundamentals of the Coaching Relationship
- Foundations of Health and Wellness Coaching
- Coaching for Behaviour Change in Nutrition and Physical Activity

## Postgraduate Diploma students take the additional 3 modules below

- Advanced Theory and Practice of Health and Wellness Coaching
- Advanced Nutrition in Health and Wellness Coaching
- Coaching Strategies for Psychological Wellbeing

The programme is delivered principally online with designated face to face workshops to support students in the development of their coaching skills. The programme will be delivered by a core team of lecturers who have conducted PhD study in the field of coaching and health promotion. They are also RGNs and certified Health and Wellness Coaches.

## Entry Requirements

An undergraduate degree (level 8) with second class honours or above. In certain circumstances we will consider applications from candidates who do not meet the above requirements provided they have a professional qualification in a relevant subject area and/or having relevant coaching experience.

## Employment opportunities

Graduates will have the skills to coach people on their health behaviour as part of the current role or to develop a role as a health and wellness coach in private practice.

**Duration:** PG Cert (1-3yrs). PG Dip (2-5yrs)

**Application Process:** [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)

Postgraduate Administrator  
St. Angela's College, Lough Gill, Sligo  
T: 071-9135612 E: [cbeech@stangelas.nuigalway.ie](mailto:cbeech@stangelas.nuigalway.ie)

## Stand Alone Professional Development Modules

The Department delivers a number of stand-alone modules which address issues of interest to all health care professionals. Each module runs over one semester. Credits attained can be accumulated over a 2-3-year timeframe and put towards a Postgraduate Diploma in Health Sciences (Nursing/ Professional Studies).

The modules are delivered in a flexible manner to accommodate the learning requirements of busy healthcare professionals. Alternatively, those who opt not to be assessed in the module receive a certificate of attendance. Below is an example of some of the modules on offer.

- Ethical Practice (Core Module on Postgraduate Diploma)
- Advanced Research Skills (Core Module on Postgraduate Diploma)
- Early Intervention for People Developing First Episode Psychosis
- Introduction to Cognitive Behavioral Therapy
- Enhancing Evidence Based Practice
- Advanced Clinical Skills
- Patient Safety in the Healthcare Setting
- Advanced Wound Management
- Autism Spectrum Disorder
- Challenging Behaviour
- Therapeutic Communication
- Assessing and Managing Individuals Following Deliberate Self-Harm
- Eating Disorders in Adults and Adolescents

Full module descriptions available on [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)

*“Being able to do modules on this framework on a stand-alone basis is great and the availability of e-learning makes it very easy to incorporate into a work schedule. “*

**Rosaleen Walsh - Postgraduate Diploma in Health Science (Nursing/Professional Studies)**

**Application Process:** [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)

Go to Prospective Students and Postgraduate Programmes to download an application form and to view all modules.

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T: 071-9135611

# Postgraduate Certificate / Diploma /Master of Science in Disability Studies · NFQ Level 9

## Programme Description

Enabling the visibility, empowerment and participation of disabled people requires tackling deeprooted structural, environmental and attitudinal barriers. This means undertaking a deep analysis of what these barriers are. Structural barriers are found in the interaction between the disabled person and the state and result from how and to whom we give power and resources. Environmental barriers are found in the interaction between disabled people and the physical and social environment, evidenced by disablist language, institutional policies, professional practices and inaccessible physical environments. Finally, attitudinal barriers are found in the interaction between disabled people and non-disabled people and in disabled people's own internalised attitudes towards themselves, learned from the world of which they are part. These barriers comprise psychoemotional and behavioural responses towards impairment, evident in assumptions, perceptions, prejudices and practices.

Seeking to dismantle these barriers requires an investigation not just of the barriers themselves but also how they came to exist.

## Programme Content

The Postgraduate Pathway in Disability Studies programme is modular in design. Students will undertake a series of modules\*. In total the programme will be worth 90 ECTS (Certificate - 30 ECTS, PG Diploma - 60 ECTS & Master of Science - 90 ECTS). The programme runs over one - three years on a part-time basis.

\*There will be an option to exit with a Postgraduate Certificate on successful completion of year one of the programme, or a Postgraduate Diploma on successful completion of years one and two of the programme.

## Programme Structure:

### Year 1:

- Historical Perspectives in Disability Studies
- Personal and Social Perspectives in Disability Studies
- The Lived Experience of Disability

### Year 2:

- Elective Module (Choose one from; Social Inclusion / Building Competence for Community Activism / Education, Work and Disability / Disability Arts)
- Advanced Research Methods
- Applied Social Policy & Disability Equality

### Year 3:

- Dissertation Practicum

## Research/Employment Opportunities:

Students are empowered in their professional / working lives to respond proactively to change and become key drivers in policy, practice and service provision. This postgraduate pathway will support employment and promotional opportunities within the Disability Sector. This programme is a route to progressing to Masters level education. It is aimed at anyone with an interest in disability. That might include disabled people, Health Professionals working with disabled people, families and carers of disabled people and people who work in any roles with connections to the disability / community or voluntary sector.

**Entry Requirements:**

A primary Degree (min 2:2) OR equivalent academic credits  
(Candidates who do not meet this criterion, but who have relevant prior learning or experience will be considered in certain circumstances)

Online access and a good quality broadband connection.

**Duration:**

Postgraduate Certificate - One year

Postgraduate Diploma - Two years

Master's degree - Three years

**Application Process:** [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)

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## Certificate in Disability Studies · NFQ Level 7

Can you imagine living in a world where a person might have an impairment but not be disabled? A world where, for example, a parent with a small child in a buggy and the wheelchair-user can travel equally comfortably. A world where some of our school friends, fellow students and colleagues may have impairments that are seen as ‘normal’, because physical and social environments are accessible to everyone, equally. Where non-disabled people aren’t afraid of saying the wrong thing to a disabled person, because having an impairment, visible or hidden, is accepted as being part of the human condition, part of life, not something strange that should arouse sympathy. Instead, people with impairments would be visible and empowered, participating in every sphere of public and private life.

**If you share our vision of what Disability Equality could look like, why not play a key role in helping to achieve it?**

### Who is Disability Studies aimed at?

We have designed this programme, in a blended learning format, with workshops offered in various geographic locations (facilitated by outreach Tutors) to encourage applications from **disabled people throughout Ireland**. The programme may appeal to **people working for, or living with, disabled people** and those **working in the disability sector** who aren’t currently in a position to take on a full-time programme of education. **Community development practitioners** may also be interested in the programme.

### Programme Structure:

**Option 1** - Students wishing to ‘test the waters’ of third level education can opt to take one key Standalone Module (part-time) without committing to a programme with an academic award.

Fees are €495.

**Option 2** – Students enroll on the Certificate in Disability Studies programme, which involves taking two modules of part-time study, can complete the course within a year.

Fees are €995 per year.

### Entry Requirements:

Formal academic qualifications are not required to commence this Certificate. Candidates are, however, expected to have good reading and writing skills, and basic IT skills, as independent home study is required. Candidates under 21 years should meet the University’s minimum matriculation entry requirements. Those for whom English is not the first language please check the NUI requirements at: [www.nuigalway.ie/international/english.html](http://www.nuigalway.ie/international/english.html)

**Application Process:** [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)

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# CENTRE FOR LIFELONG LEARNING (CLL)

## Welcome

The Centre for Lifelong Learning provides a wide range of educational programmes and skills training within our state-of-the-art facilities in this spectacular environment overlooking Lough Gill. We offer a range of courses relevant to healthcare, business, voluntary and community organisations and also to the general public. I am pleased that you are considering St. Angela's College, Sligo to further develop your education and skills and I invite you to check out our many programmes on offer through the CLL.

### **Philosophy of the Centre**

Our Centre for Lifelong Learning is a resource for the whole community both nationally and internationally. We aim to provide a broad range of flexible programmes and skills training to adults of all ages who seek flexible learning on a part-time basis. Our committed team of educators work together with participants and facilitate learning in a unique environment.

### **Who the Centre for Lifelong Learning aimed at**

Our courses are available within normal working hours, evening and weekends so that you will find the time appropriate to your needs to learn and develop. Whether you want to improve your qualifications, skills knowledge or simply learn for personal pleasure, we have a course that is right for you. We also provide customised training and learning opportunities to suit both individual and organisational needs. We would be very happy to discuss these with you so that our programmes are tailored to suit your specific needs.



Dr. Maria Gallo  
*Director*  
*Centre for Lifelong Learning (CLL)*

# Master of Arts in Leadership and Management for the Community and Public Sector · Level 9

## Programme Description

This programme enables students the opportunity to build a knowledge base and personal capacity in leading and managing change, governance and legislative compliance, organisational and operational management and advancing the organisation along with developing strong leadership, analytical and research skills. This postgraduate programme combines weekend seminars and workshops with online learning activities and self-directed study. The programme assignments combine reflective learning practices, case study analysis, management skills development (e.g. briefing documents, presentations) along with a Masters dissertation.

## Module Titles include:

### Year 1

- Introduction to Governance & Legislative Compliance (10 ECTS)
- Organisational & Operational Management (10 ECTS)
- Advancing the Organisation (10 ECTS)
- Leadership and Management in the Community, Non-Profit and Public Sector (15 ECTS)

### Year2

- Advanced Research Methods (15 ECTS)
- Dissertation (30 ECTS)

## Masters Degree

Successful completion of all 6 modules (90 ECTS)

Exits available with Postgraduate Certificate (3 modules, 30 ECTS) or Postgraduate Diploma (5 modules, 60 ECTS)

## Entry Requirements

- A primary Degree (min 2:2) OR equivalent academic credits
- At least two years of experience working or volunteering in the community, voluntary or public sector is strongly recommended.

**Duration:** 2 years Part-time

**Application Process:** [www.cll.ie](http://www.cll.ie)

Contact: Dr Maria Gallo  
Programme Coordinator  
Centre for Lifelong Learning  
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T: +353 (0) 71 9135623  
E: [info@ccll.ie](mailto:info@ccll.ie)

# Master of Arts in Historical and Heritage Studies of the North West · Level 9

## Programme Description:

This programme will introduce students to a wide variety of primary sources and other materials, utilised in researching folklore, local and cross-border history, museum studies and history of agriculture in the NW. The programme will reflect the interrelationship between theory and practice, combined with principles of adult learning and the lifelong process. Students will therefore be exposed to a range of innovative teaching and learning strategies, including fieldwork experience. This programme incorporates history, heritage, agriculture, museum studies and folklore to help students better understand the present through the eyes of the past

## Module/Subject Titles include

### Year 1 (October - June)

- Concepts, Sources & Methods in Historical Studies (10 ECTS)
- Local History (10 ECTS)
- Shaping the Land (10 ECTS)
- Ireland in the 20th Century (10 ECTS)
- Preserving the Past (5 ECTS)

Classroom based learning sessions in the form of lectures, discussions and workshops will be held one weekend per month (Friday evening 6pm-9pm and Saturday 9am-5pm)

### Year 2 (October –June)

- Advanced Research Methods (15 ECTS)
- Dissertation (30 ECTS)

## Entry Requirements

- A primary degree (min H2:2) or evidence of equivalent academic evidence
- Applicants without the above but who hold a substantial relevant professional experience may also be considered for admission
- Entry procedure: Such applicants may be invited for interview and will be asked to bring examples of their written historical work with them and copies of relevant academic transcripts

## Duration

Masters Degree: Two Calendar Years (part-time) (6 modules, 90 ECTS)

Exits available with Postgraduate Certificate (3 modules, 30 ECTS) or Postgraduate Diploma (5 modules, 60 ECTS)

**Application Process:** [www.cll.ie](http://www.cll.ie)

Contact: Dr Maria Gallo  
Centre for Lifelong Learning  
St. Angela's College  
Lough Gill  
Sligo

T: +353 (0) 71 9135623  
E: [info@ccll.ie](mailto:info@ccll.ie)

# Master of Health Sciences - International Healthcare Management · Level 9

## Programme Description

This full-time Masters responds to the need in the international nursing market for a post-graduate programme focusing on healthcare management. It prepares practitioners to assume leadership roles in various healthcare settings globally. International healthcare standards require knowledge of corporate governance, fiscal sustainability and leadership accountability for senior healthcare positions. Graduates with this skill-set will be set to assume such positions.

## Module/Subject Titles include:

The MHSc comprises of 7 modules delivered over 12 months: 90 European Credits (ECTS)

- Principles and Practice of Management (10 ECTS)
- Strategic Management and Leadership (10 ECTS)
- Information, Measurement, and Evaluation (10 ECTS)
- Quality Healthcare Management (10 ECTS)
- Ethical Practice in Healthcare Management (10 ECTS)
- Managing Finance in Healthcare Organisations(10 ECTS)
- Change Management Project (30 ECTS)

## Entry Requirements

- A primary degree (minimum 2:2) in Nursing or Healthcare related field
- Minimum of two years post-registration nursing/health related experience
- Nursing registration in country of origin/residence
- English language proficiency (IELTS 6.5)
- Completed application and personal statement
- Original academic documentation and supporting experiential records

## Selection Process

- Completed application form which includes a personal statement
- Meets minimum requirements
- Recognised Degree in Nursing (or equivalent)
- Registered nurse in country of origin
- Original academic documentation & experiential records to support application

**Duration:** One Calendar Year (full-time). The course runs annually in September.

**Application Process:** [www.cll.ie/internationalstudies](http://www.cll.ie/internationalstudies)

Contact: Dr Maria Gallo  
Programme Coordinator  
Centre for Lifelong Learning  
St. Angela's College  
Lough Gill, Sligo

T: +353 (0) 71 9135623  
E: [info@cll.ie](mailto:info@cll.ie)

## Postgraduate Certificate in Teaching English as a Foreign Language (TEFL) · Level 9

### Programme Description:

The course provides initial training, specialised knowledge and skills needed for graduates considering a career in English Language Teaching, those who wish to travel and work abroad and teachers looking for work during the summer months.

### Module Titles:

- Methodologies & Approaches in Teaching English as a Foreign Language
- Linguistics & Language Analysis
- Teaching Practice and Portfolio Development

Classroom based learning sessions in the form of lectures, discussions and microteaching will be held one Saturday per month (9am-5pm) throughout the academic year. All students must complete a minimum of 30 hours supervised teaching practice and schedules for this will vary and may take place in the evenings, daytime during the week or weekends.

### Career opportunities:

Teaching English as a Foreign Language (TEFL) provides work opportunities worldwide as well as within Irish and UK private language schools and many colleges/universities. This course enables graduates to apply for positions in Ireland and abroad as Teachers of English as a Foreign Language.

### Entry requirements:

A primary degree (min H2:2)

### Duration:

One year part-time

**Application process:** [www.cll.ie](http://www.cll.ie)

To maximise the benefit of the programme to participants the intake is restricted to 12 students. Candidates are strongly advised to apply early.

Contact: Dr Maria Gallo  
Centre for Lifelong Learning  
St. Angela's College  
Lough Gill  
Sligo

T: +353 (0) 71 9135623  
E: [info@ccll.ie](mailto:info@ccll.ie)

## Postgraduate Certificate in Volunteer Management and Leadership • (Level 9)

This Level 9 Postgraduate Certificate in Volunteer Leadership and Management aims to introduce volunteer management within the context of effective volunteer resource planning, strategic operations, communications, leadership skills, governance and compliance. The programme is designed for those in volunteer management roles or those involved in managing volunteers in the wider community. This programme aims to equip students with the theory and practical skills, supported through reflecting on their own experience, to lead and manage volunteers in a variety of community, voluntary, non-profit, public and private sector contexts.

This will be the only programme of its kind on the Island of Ireland to focus specifically on volunteer management, balancing between the theoretical principles of volunteering and practical elements of managing and leading volunteers. The programme was designed in partnership with Volunteer Ireland and Volunteer Now (Northern Ireland).

NB: This programme will be delivered subject to accreditation approval by NUI Galway

### Programme

#### Modules/Subject Titles include:

- Volunteer Governance, Management and Leadership in Practice (5 ECTS)
- Volunteer Governance, Management and Leadership in Practice (5 ECTS)
- Advancing the Organisation (10 ECTS)
- Organisational and Operational Management (10 ECTS)

Successful completion of this programme offers graduates direct entry onto the Diploma/Master of Arts in Leadership and Management for the Community and Public Sector.

### Entry Requirements:

Minimum 2:2 Level 8 Honours Bachelor Degree or equivalent. Students who do not satisfy the necessary academic requirements may apply subject to the university's recognition of prior learning policy.

Candidates ideally should be working/volunteering in a volunteer management role or setting in order to maximise the application of learning. The programme is targeted to student already active in the community/voluntary, non-profit, public and private sectors on the island of Ireland. Ideally candidates would have at least two years of experience working in volunteer management or in a volunteering role.

### Duration

One academic year part-time.

**Application Process:** [www.cll.ie](http://www.cll.ie)

Contact: Dr Maria Gallo  
Centre for Lifelong Learning  
St. Angela's College  
Lough Gill  
Sligo

T: +353 (0) 71 9135623  
E: [info@cll.ie](mailto:info@cll.ie)

## Bachelor of Nursing (International) · Level 8

### Programme Description

This is an innovative top-up Bachelor of Nursing (BN) (International) programme aimed at preparing nurses to work globally; delivered in a unique environment in the North West of Ireland, St. Angela's College, a College of National University of Ireland, Galway (NUI Galway). The degree programme is designed to ensure that students attain the professional competence and academic credit to work in a variety of clinical settings around the world. Students have the opportunity to undertake Cardiopulmonary Resuscitation (CPR) and Manual Handling. All students are allocated an academic advisor to support their educational development in addition to, a designated International Student tutor (IST) to facilitate language, cultural, social and personal support.

### Module/Subject Titles include

- Patient Safety in the Healthcare Setting (15 ECTS)
- International Nursing Practice (15 ECTS)
- Evidence Based Practice 1 (10 ECTS)
- Evidence Based Practice 2 (15 ECTS)
- Empowerment & the Nurse-Client Relationship (10 ECTS)
- Leadership & Management for Effective Healthcare Delivery (10 ECTS)
- Contemporary Nursing Issues (15 ECTS)

### Entry Requirements

- International applicants must have an international recognised Diploma in Nursing (or equivalent). Applicants must have completed 2300 clinical hours and 1533 theory hours as part of their original training programme
- International students will require a degree of fluency in the English language. An overall score of 6.5 in the IELTS Exam (<http://www.ielts.org/> for information on IELTS tests) is required.
- International applicants must be registered nurses in country of origin
- Completed application form which includes a personal statement of no more than 300 words which explains how this programme will help you achieve future academic/vocational objectives

### Selection Process

- Completed application form which includes a personal statement
- Meets minimum requirements
- Recognised Diploma in Nursing (or equivalent)
- Registered nurse in country of origin
- Original academic documentation & experiential records to support application

**Duration:** One Calendar Year (full-time)

**Application Process:** [www.cll.ie/internationalstudies](http://www.cll.ie/internationalstudies)

Contact: Dr Maria Gallo  
Centre for Lifelong Learning  
St. Angela's College  
Lough Gill  
Sligo

T: +353 (0) 71 9135623  
E: [info@cll.ie](mailto:info@cll.ie)

## Diploma in Arts (Folklore and Heritage of the North West)

### · Level 7

#### Programme Description

This diploma programme will provide participants with an awareness of, and a critical approach to, a wide range of historical evidence in the North West region. Participants will develop a range of skills that will enable you to trace your family history, learn about lore, life & mythology in the region, and stimulate you in themes of local history and archaeology. Students will be exposed to a range of innovative teaching and learning strategies, including fieldwork and experience, all of which is delivered by experts in the subject areas.

#### Programme Structure

The course comprises of 6 modules - 3 per year. There is no written examination as all modules are assessed either by assignment/small project, etc. There are six modules on offer within the diploma structure. Participants who do not want to complete assessments for Diploma Level 7 can complete this programme on an 'Audit Basis' whereby participants can attend some or all modules that they have a keen interest in. Modules can be paid for separately in advance.

#### Module/Subject Titles include

- Introduction to Local History
- Folklore and Folk life
- Pre-Famine & Famine Times in the North West
- Family and Genealogy
- Myths & Legends of the North West
- Archaeology of the North West

A number of field trips are scheduled throughout both years, designed to complement each module.

#### Entry Requirements

There are no specific entry requirements for the Diploma in Arts (Local Folklore & Heritage of the North West) and no previous knowledge of the subject area is required.

Candidates under 21 years should meet the minimum matriculation requirements.

**Duration:** 2 years part-time: October – May each year

Classes will take place on Saturdays. Each module comprises of 5 Saturdays in total. Students can join the programme at the start of any module. Contact the CLL for details of this option.

**Application Process:** [www.cll.ie](http://www.cll.ie)

Contact: Dr Maria Gallo  
Centre for Lifelong Learning  
St. Angela's College  
Lough Gill  
Sligo

T: +353 (0) 71 9135623  
E: [info@ccll.ie](mailto:info@ccll.ie)

# HOME ECONOMICS DEPARTMENT

## Welcome

The Home Economics Department at St Angela's College is committed to providing high quality Postgraduate and continuing education programmes that are tailored to meet the specific needs of learners. As part of our commitment to quality assurance we critically review and evaluate all programmes. Consequently, the Department responds proactively and positively to existing and emerging needs of the education sector, the food and fashion industry and the community, both regionally and nationally. We have continued to expand our range of programmes in Mediation and Conflict Resolution; Home Economics; Food Innovation; Textiles, Fashion and Design; and Food Science. We offer flexible part time and weekend courses in addition to some programmes being offered through an online or blended learning approach.

### **Programmes offered at postgraduate level include:**

- Master of Education (Home Economics)
- Master of Science in Food Innovation
- Master of Arts in Conflict Management
- Postgraduate Diploma in Science for Primary School Educators
- Postgraduate Certificate in Mediation and Conflict Resolution

I am delighted that you have taken an interest in pursuing your studies with us and I invite you to further explore all that the Home Economics Department, St. Angela's College has to offer through this prospectus and our website [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie).



Amanda McCloat  
*Head of Home Economics Department*

## Master of Education (Home Economics) ▪ Level 9 Offered Fully Online

### Programme Description:

The Master of Education (Home Economics) Degree is an interdisciplinary postgraduate programme which aims to enhance teaching, learning and research in Home Economics / Home Economics education. The M.Ed. (Home Economics) will facilitate participants to understand and critically evaluate contemporary educational policy and practices in Home Economics / Home Economics education and apply relevant knowledge, theory and research findings in order to inform and enhance their professional practice.

### Programme Content & Structure:

The Master of Education (Home Economics) programme is a part time two year (90 ECTS) modular degree. The delivery of the programme blends online and face-to-face tutorials which is specifically designed to accommodate the requirements of Home Economics teachers.

### Year 1: 45 ECTS (may be subject to change)

**Module 1:** Professional Inquiry in Contemporary Home Economics / Home Economics Education (15 ECTS)

**Module 2:** Participants select one module from the following options (availability subject to numbers):

- Nutrition, Diet & Health (15 ECTS)

or

- Family, Youth and Child Studies (15 ECTS)

or

- Applied Studies in Fashion and Textile Craft Education (15 ECTS)

**Module 3:** Research Methods (15 ECTS)

### Year 2 - 45 ECTS

**Module 1:** Advanced Research (15 ECTS)

**Module 2:** Dissertation Module (30 ECTS)

### Entry Requirements:

A Bachelor of Education (Home Economics) Degree or an equivalent qualification in Home Economics at a minimum of H2.2.

### Duration:

Two years part time

### Application Process:

[www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)

Contact: Amanda McCloat  
Head of Home Economics Department  
St. Angela's College  
Lough Gill  
Sligo

T: 071-9135656  
[amccloat@stangelas.nuigalway.ie](mailto:amccloat@stangelas.nuigalway.ie)

## Master of Science in Food Innovation ▪ Level 9

### Programme Description:

The Master of Science (Food Innovation) is designed to build on the knowledge acquired at primary degree level and experience gleaned in the food industry. It will enable students to gain relevant scientific and operational management knowledge to advance them in a career in the food industry. The MSc. is concerned with critically appraising the complex factors involved in food processing including biotechnology.

It will incorporate project management based learning methodologies which aim to encourage students to become confident and intuitive in research investigations, sensory and quality design techniques for innovative food product development.

### Programme Content & Structure:

#### YEAR 1: TOTAL OF 45 ECTS

**Module 1:** 15 ECTS (Blended delivery) Applied Food Science

**Module 2:** 10 ECTS (Online) Food Processing and Biotechnology

**Module 3:** 10 ECTS (Blended delivery) Physical and Sensory Analysis

**Module 4:** 10 ECTS (Online) Food Safety Management Systems

#### YEAR 2: TOTAL OF 45 ECTS

**Module 1:** 10 ECTS (Online) Innovation Management

**Module 2:** 5 ECTS (Online) Research Design

**Module 3:** 30 ECTS Research Project

### Entry Requirements:

All applicants must have a minimum of a H2.2 in a level 8 degree in a relevant discipline.

All applications will be considered on an individual basis and may be called for interview.

### Duration:

2 Years (Blended Learning)

### Intake:

Annually

### Application Process:

[www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)



Contact: Amanda McCloot  
Head of Home Economics Department  
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Lough Gill  
Sligo

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## Master of Arts in Conflict Management • Level 9

### Programme Description

The Master of Arts offers in depth study into the theory and practice of conflict management. This programme will challenge traditional views of conflict, and encourage students to develop a reflective, theory-based approach to the application of conflict management skills, and in particular mediation. Practical instruction and exercises will take place within a theoretical framework, and students will take an active part in their learning. The programme will develop candidates professional competence and confidence in this exciting area and leads them in the planning and execution of research in this field.

This Postgraduate programme follows a blended format, combining weekend workshops with online learning and activities, self-directed study and reflective learning. Assessment will be by means of written assignments and a practical mediation skills assessment. The programme workshops are delivered at St. Angela's College.

**Successful completion of the programme assessment will lead to both NUI Master of Arts award qualification and accreditation to practice as a Certified Mediator by the Mediator's Institute of Ireland.**

### Programme content and Structure

Master of Arts - (90 ECTs)

	<b>Programme Modules:</b>	Semester	ECT's
<b>Year 1</b>	Conflict Resolution – Theories and Strategies	1	10
	Mediation Law and Policy and Processes	1	10
	Mediation in Practice	2	10
	Advanced Conflict Resolution Theory and Practice	2	15
<b>Year 2</b>	Research Methods	1	15
	Dissertation	Yearlong	30

### Entry requirements

A primary degree (min H2:2) or evidence of equivalent academic qualification and relevant professional experience. Applicants without the above but who hold substantial relevant professional experience will also be considered for admission based on evidence of professional experience. Applicants with previous qualifications in Mediation and Conflict Resolution may apply for recognition of Accredited Prior Learning.

**Duration: Two Year Part Time**

### Opportunities

Graduates from this programme will have acquired the necessary skills and qualification to practice as a mediator, and use the conflict management skills, and research capacity gained in a wide variety of contexts where people interact for example, education, healthcare, social and community work, management, law and business.

**Application:** [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)

Contact: Sabine Walsh  
Home Economics Department  
St. Angela's College  
Lough Gill, Sligo

T: 071-9143580  
E: [swalsh@stangelas.nuigalway.ie](mailto:swalsh@stangelas.nuigalway.ie)

# Postgraduate Diploma in Science for Primary School Educators

## ▪ Level 9

### **Programme Description:**

This programme is designed to meet the professional and technical needs of teachers currently employed in primary school education, who wish to enhance their knowledge and skills in science, the teaching of science and obtain a formal qualification in teaching science at primary school level. This programme is designed to enable teachers modify the ideas of their students allowing them to develop more scientific understandings.

### **Programme Content & Structure**

This course encompasses chemistry, physics and biology providing opportunities to develop specific knowledge and practical skills necessary for the teaching, assessment and evaluation of the science primary school curriculum (Social, Environmental and Scientific Education).

The programme is modular in design and comprises of the following modules delivered through formal lectures, tutorials, e-learning and laboratory sessions.

### **Modules include:**

- Foundation and Applied Biology
- Foundation and Applied Chemistry
- Foundation and Applied Physics
- Reflective Practice and Professional Development

The Postgraduate Diploma is structured to be completed part-time over one academic year. The programme may be completed over a two year period.

### **Research/Employment Opportunities:**

On completion of the Postgraduate Diploma the successful candidate may progress to a Masters in Education or a Masters in Science Education.

### **Entry Requirements:**

A minimum requirement of a Bachelor of Education degree or equivalent

### **Duration:**

One year part-time

### **Application Process:**

[www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)

Contact: Dr Michelle McGarraghy  
St. Angela's College  
Lough Gill  
Sligo

T: 071-9135670  
E: [mmcgarraghy@stangelas.nuigalway.ie](mailto:mmcgarraghy@stangelas.nuigalway.ie)

# Postgraduate Certificate in Mediation and Conflict Resolution

## ▪ Level 9

### Programme Description:

This Postgraduate Certificate will challenge traditional views of conflict, and encourage students to develop a reflective, theory-based approach to the application of mediation skills. Practical instruction and exercises will take place within a theoretical framework, and students will take an active part in their learning.

This Postgraduate programme follows a blended format, combining weekend workshops with online learning and activities, self-directed study and reflective learning. Assessment will be by means of written assignments and a practical mediation skills assessment. The programme workshops are delivered at St. Angela's College.

### Programme Content & Structure:

- Module 1:** Conflict Resolution – Theories and Strategies (10 ECTs)
- Module 2:** Mediation Law Policy and Processes (10 ECTs)
- Module 3:** Mediation in Practice (10 ECTs)

### Entry Requirements:

A primary degree (min H2:2) or evidence of equivalent academic qualification and relevant professional experience.

Applicants without the above but who hold substantial relevant professional experience will also be considered for admission based on evidence of professional experience.

All candidates will be invited to interview to assess for suitability of qualifications and experience.

**Duration:** 1 year (part time)

**Application Process:** [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)



Contact: Sabine Walsh  
Home Economics Department  
St. Angela's College  
Lough Gill  
Sligo

T: 071-9143580  
E: [swalsh@stangelas.nuigalway.ie](mailto:swalsh@stangelas.nuigalway.ie)

# EDUCATION DEPARTMENT

## Welcome

The Education Department at St. Angela's College, Sligo has a proud tradition of providing a range of high quality, innovative programmes in the areas of teacher education, special educational needs, management in education, religious education & theology, education and the law. In keeping with St. Angela's College's mission, the Department's committed, innovative and progressive staff are constantly initiating, developing and modifying programmes to respond proactively and positively to the needs of the education sector

The Education Department offers a range of programmes at Certificate, Diploma, Undergraduate and Postgraduate levels, as well as offering an Access Programme and Access Schools' Programme

Our staff continue to develop and progress the research and innovation capacity of the Department and are involved in a variety of projects in areas relating to Education, Special Educational Needs, Gaeilge and Religious Education.



Fiona Crowe  
*Head of Education Department*

## Education and the Law • Level 9

### Master of Arts/Postgraduate Diploma/Postgraduate Certificate levels

#### Programme Description

Litigation is now a common feature of life in educational environments and the challenges it presents demand access to expertise which offers perspectives on how these challenges might be addressed. This MA / Postgraduate Diploma / Postgraduate Certificate programme brings together education, legislation, theory and practice. It enables participants to engage with, discuss and reflect on national and European legislation and case law relating to education in a critical and informed manner. It will inform the development of best practice in educational settings at a local level thereby seeking to ensure compliance with relevant legislative provisions.

#### Programme Content and Structure

There are currently four modules to choose from in Stage 1 and two compulsory modules in Stage 2 (MA year). Stage 1 modules are as follows:

- Legal issues in the Educational Setting
- Minors/Vulnerable Adults and the Law
- Data Protection, Social Media and Intellectual Property in the Educational Setting
- Employment and Equality in the Educational Setting

#### Stage 2 Modules (core modules):

- Advanced Research Module
- Dissertation Module

Students successfully completing 45 ECTS of modules in Stage 1 of the programme continue to Stage 2 where they undertake the Advanced Research Module and the Dissertation Module and exit with a Master of Arts (Education and the Law). Alternatively, students may exit with a Postgraduate Certificate on successfully completing 30 ECTS (2 modules) or with a Postgraduate Diploma on successfully completing 60 ECTS (4 modules). Students may also study standalone modules and exit with 15 ECTS (NFQ, Level 9) upon successful completion of a module.

Two Stage 1 modules may be offered annually while Stage 2 will be offered annually. Participants may commence the programme at any stage.

#### Career Opportunities

This programme will be of benefit to those working in, or in partnership with, educational institutions/settings. The programme is suitable for candidates who wish to progress further in their professional sector and are already in employment. It aims to enhance professional knowledge and it is designed to provide a student-centred, accessible, flexible, coherent framework for the personal, professional and academic development of participants. Participants are encouraged to reflect on their own work practices and to link their study to their working environment.

#### Entry Requirements

Level 8 Undergraduate Degree (H2.2) or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

**Next Intake: September 2019 (subject to numbers)**

## Pastoral Care and Chaplaincy Studies • Level 9

### Master of Arts / Postgraduate Diploma / Postgraduate Certificate levels

#### Programme Description:

This programme aims to provide an appropriate level of formation in spirituality and the human sciences, a sound grasp of adolescent and adult psychology, skills in group and organisational facilitation, counselling and pastoral skills, as well as a working familiarity with the educational environment of the post-primary school sector in Ireland as well as the third level sector.

#### Programme Content and Structure:

##### Module Options Stage 1: All modules = 15 ECTS (NFQ, Level 9)

- Data Protection, Social Media and Intellectual Property in the Educational Setting
- Employment and Equality in the Educational Setting
- Inclusion for Learning
- Issues and Skills in Pastoral Care/Chaplaincy Studies (**Core Module**)
- Legal issues in the Educational Setting
- Minors/Vulnerable Adults and the Law
- School Placement (**Core Module**)
- Theory/Practice of Counselling: Adolescent and Young Adult Development & Pastoral Skills (**Core Module**)

##### Modules Stage 2 - both modules are core modules

- Advanced Research Module
- Dissertation Module

Students successfully completing 45 ECTS of modules (3 core modules) in Stage 1 of the programme continue to Stage 2 where they undertake the Advanced Research Module and the Dissertation Module and exit with an Master of Arts in Pastoral care and Chaplaincy Studies. Alternatively, students may exit with a Postgraduate Certificate on successfully completing 30 ECTS (2 modules) or with a Postgraduate Diploma on successfully completing 60 ECTS (4 modules). Students may also study standalone modules and exit with 15 ECTS (NFQ, Level 9) upon successful completion of a module.

Stage 1 modules may be offered annually subject to a minimum intake of numbers, while Stage 2 will be offered annually.

Contact: Education Department  
St. Angela's College  
Lough Gill  
Sligo

T: 071 9195550 / 071 9143580  
E: [education@stangelas.nuigalway.ie](mailto:education@stangelas.nuigalway.ie)

**Career opportunities:**

It is estimated that a significant cohort of chaplains will have to be educated for the secondary level education sector over the coming years. In addition, graduates of this programme can work as chaplains or members of pastoral care teams at Universities and Institutes of Technology and other education institutions.

**Entry Requirements:**

Level 8 Undergraduate Degree (H2.2) in the discipline or a related discipline. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Applicants will have an academic qualification in Theology or Religious Education. Academic qualifications and/or relevant professional experience in Pastoral Care, Social Studies, Psychology, Counselling or Pastoral Ministry would also be an advantage.

**Next Intake: September 2019 (subject to numbers)**

Contact: Education Department  
St. Angela's College  
Lough Gill  
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T: 071 9195550 / 071 9143580  
E: [education@stangelas.nuigalway.ie](mailto:education@stangelas.nuigalway.ie)

## Stand Alone Modules • Level 9

### Module Content & Structure

All on-line modules have a weighting of 15 ECTS. All modules are completed within one semester. Students may wish to exit with one stand alone module or Postgraduate Certificate (completion of two modules or 30 ECTS), Postgraduate Diploma (completion of four modules or 60 ECTS). Participants may also progress to MA level on successful completion of three modules or 45 ECTS.

### Module Assessment

Assessment is continuous, with each module assessed independently through e-tivities, discussion boards and a written assignment or equivalent.

For those who opt not to be assessed, participants may audit a module or modules and receive a Certificate of Attendance.

### Entry Requirements

Level 8 Undergraduate Degree (H2.2) or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

**Intake:** Normally, every second year.

**Duration:** One Semester (12 weeks)

### Module Details (see also page 60-62 for further details on stand alone modules)

#### Data Protection, Social Media & IP in Educational Settings

There is a duty on education personnel to appreciate the legal pros and cons that come with the digital age and to ensure that the educational setting and the participants therein are duly compliant. Areas covered will include the main principles applicable to data in Ireland, emerging issues in social media and intellectual property matters pertaining to educational settings, including policies and procedures to have in place.

#### Employment & Equality issues

This module aims to equip participants with the fundamentals of employment law and the rights and remedies available regarding terms of employment, dismissal and bullying. The module will also focus on equality in terms of age, sex, race, religion and disability in the context of human rights. Issues such as gender-proofing and anti-discriminatory practices will also be addressed.

#### Issues and Skills in Pastoral Care/Chaplaincy Studies

The Education Act (1998) obliges schools to “promote the moral, spiritual and personal development of students”. This module provides participants with an opportunity to assist in the realisation of these objectives. The module explores approaches to spirituality appropriate to adolescents/youth and addresses key issues of ethical formation. It also develops skills for appropriate celebration of rituals, prayer and liturgy in the school/educational community context and assist the school/educational community both in times of crisis and in times of celebration.

### **Legal issues in the educational setting**

This module will address the legal issues that can face educators on a day to day basis - be it tort (including negligence, health and safety, occupier's liability, trespass, defamation and privacy), constitutional law (including the rights of the child and the right to education) and educational-related issues such as admissions, suspensions, expulsions and disclosures. This module aims to highlight legal issues confronting educators and to assist them to debate on legislation, theory and practice and to reflect on it in a critical and informed manner.

### **Minors/Vulnerable Adults and the Law**

The legal duties placed on educators and schools, with regard to minors/vulnerable adults under their care, are onerous. This module aims to provide an overview of the rights minors enjoy and the responsibilities of those in educational settings towards them. The module will examine areas such as the rights of the family, including the non-conventional family; child protection and welfare; educational rights; wardship for vulnerable adults and the asylum process.

### **Theory / Practice of Counselling: Adolescent and Young Adult Development & Pastoral Skills**

The core content of this module will facilitate participants in acquiring some of the basic insights and skills to enable them in particular to assist in the personal development of the adolescent and young adult population of the school/education community. Participants will engage with major counselling theories, research on adolescent and young adult development and develop practical counselling skills to address issues including depression, anger, guilt and bullying. It will offer practical advice on the development of healthy relationships.

## **Bachelor of Arts / Diploma / Certificate in Theology and Community Involvement ▪ Level 8**

### **Programme Description:**

This programme is offered by St. Angela's College, Sligo on an outreach basis.

### **This course would be of interest to:**

- Those who seek to know more about the spiritual and religious side of life as interpreted in the Christian tradition.
- Those who want to deepen their knowledge of the main tenets of Christian faith.
- People already involved in or taking up positions of responsibility or ministry in local faith communities or parishes;
- Those involved in or who hope to be involved in the area of religious education or school or hospital Chaplaincy.

### **Programme Content and Structure**

This is a four-year part-time degree programme. Participants may exit the programme at the end of Year 1 with a Certificate in Theology and Community Involvement and at the end of Year 2 with a Diploma in Theology and Community Involvement.

### **Entry Requirements:**

Admission to the programme is on the basis of completed application form and interview.

Acceptance criteria are: ability to engage with course material; evidence of potential to achieve the aims of the course; and a capacity to integrate theoretical learning within specific placement contexts.

### **Duration:**

Four years part-time.

### **Intake:**

Annually (subject to numbers)

Contact: Education Department  
St. Angela's College  
Lough Gill  
Sligo

T: 071 919 5550/071 9143580  
E: [education@stangelas.nuigalway.ie](mailto:education@stangelas.nuigalway.ie)

## Certificate in Religious Education (Primary School) ▪ Level 7

### Programme Description:

The programme provides qualified primary school teachers with a basic preparation and qualification in teaching Religious Education within Irish primary schools.

### Programme Content and Structure:

The programme consists of four modules.

- Fundamental Theology and Foundational Ethics
- Biblical Studies and Biblical Christology
- Ecclesiology and Sacramental Theology
- Religious Education in the Primary School

### Entry Requirements:

The programme is open to qualified primary school teachers and qualified post-primary school teachers who wish to transfer to primary school teaching. In addition, the course would be open to parents, sacramental preparation teams and parish catechists who have a specific interest in the area of primary religious education.

### Intake:

Annually (subject to numbers)



Contact: Education Department  
St. Angela's College  
Lough Gill  
Sligo

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E: [education@stangelas.nuigalway.ie](mailto:education@stangelas.nuigalway.ie)

## Diploma in Foundation Studies: Access Course for Higher Education (School Leavers and Mature Students)

This Access course is designed specifically for people who may not have the conventional educational requirements and who come from socio-economic backgrounds that are underrepresented at third level.

This course will enable students to acquire the necessary skills, knowledge and confidence required to benefit from, and participate in, a third level undergraduate course.

### Programme Structure:

Students will study eight modules including:

#### Core modules

- Academic Study Skills
- Applied Writing
- Academic Technology
- Engage: Skills for College and Career

#### Taster Modules

- Sociology
- Politics
- Economics
- Philosophy
- Home Economics
- Nursing
- Maths
- Biology
- Chemistry
- Physics
- Education

### Applications are welcome from:

- Young Adults (18-22 years)
- Mature Students (+22 years)

### To apply:

Applications are accepted online at [www.nuigalway.ie/access](http://www.nuigalway.ie/access) and will be open for mature applicants in March/April and for school leavers mid-August.

### Selection Criteria:

All applications are assessed under the following:

- Socio-economic background
- Motivation
- Academic Suitability\*

\*\*Ideally students should have studied to Leaving Certificate level or FETAC Level 5 but other recent academic or training courses may also satisfy.

### Duration:

One Year part-time (160 hours; 2.5 days per week)

### Intake:

Annually (September)

Contact: Access Office  
St. Angela's College  
Clogherevagh, Lough Gill  
Co Sligo

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E: [access@stangelas.nuigalway.ie](mailto:access@stangelas.nuigalway.ie)

# CENTRE FOR SPECIAL EDUCATIONAL NEEDS, INCLUSION AND DIVERSITY

## **Overview**

The Centre for Special Educational Needs, Inclusion and Diversity (CSENID) at St. Angela's College was established in 2011 within the Education Department and provides a range of Pre-Undergraduate, Undergraduate and Postgraduate programmes as well as shorter professional development courses and stand-alone blended-learning modules.

## **The work of CSENID involves:**

- Curriculum planning;
- Programme delivery;
- Research;
- Resource Development

## **CSENID offers the following programmes:**

- Master of Arts / Postgraduate Diploma in Special Education
- Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Special Educational Needs (Autism Spectrum Disorder)
- Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Professional Studies in Special Educational Needs
- Master of Arts / Postgraduate Diploma/Postgraduate Certificate in Specific Learning Difficulties
- Certificate in Special Educational Needs for Special Needs Assistants

## **CSENID offers a range of stand alone blended learning modules.**

### **These include;**

- Autism Spectrum Disorder (ASD);
- Challenging Behaviour;
- Educational Research Methods
- General Learning Difficulties;
- Inclusion for Learning
- Literacy
- Numeracy
- Specific Learning Difficulties I (Communication, Speech and Language Difficulties and Dyslexia);
- Specific Learning Difficulties II (Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder).

## Master of Arts/Postgraduate Diploma in Special Education • Level 9

### Programme Description

This programme is for registered teachers who are eligible to apply under the criteria as outlined by the Department of Education and Skills (DES) in the relevant Circular which can be accessed from the website [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie) and [www.education.ie](http://www.education.ie)

The programme is recognised and funded by the DES for teachers who are working in the area of Special Educational Needs, the specialist qualification is recognised by the Teaching Council.

### Programme Content and Structure

The Programme runs annually from September to May and involves block release for a total of 8 weeks over the academic year, 4 Saturdays of face-to-face tuition and distance learning, together with supervised work in the teachers' own schools/centres.

### Programme Outcomes and Progression

The programme will develop the skills necessary to affect whole school collaboration and implement inclusive practice in Special Educational Needs and is a progression pathway (Stage 1) to a Master of Arts in Special Education. Research methods are critical to successful study at MA level and will incorporate problem solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation.

The Advanced Research and Dissertation modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers. The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

### Entry Requirements:

The Programme is for registered teachers who are currently working as Special Education Teachers (SET) in recognised Primary schools including Special Schools and recognised Post- Primary schools. Applications are also invited from qualified teachers employed by ETBs as literacy/numeracy tutors in Youthreach, Community Projects or in the Prison Service.

**Intake:** Annually

**Duration:** One Year full-time for Postgraduate Diploma and 2 years for MA

Contact: Centre for Special Educational Needs,  
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Sligo

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# Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Special Educational Needs - Autism Spectrum Disorder (ASD) • Level 9

## Programme Description

The programme is offered in collaboration with the National Council for Special Education (NCSE) and the Department of Education and Skills (DES) for registered teachers of students with Autism Spectrum Disorder (ASD). The programme will develop teachers' knowledge, understanding and skills in working with students with ASD.

## Programme Content and Structure

Students may choose to access the programme at either Certificate or Diploma level over a one or two year time period.

### Postgraduate Certificate Modules are:

Understanding Autism Spectrum Disorder (Core module) and one of the following: Assessment, Planning, Applications and Curricular Access or Teaching Approaches

### Postgraduate Diploma Modules are:

- Understanding Autism Spectrum Disorder
- Assessment, Planning, Applications and Curricular Access
- Teaching Approaches
- Self-Management and Behaviour

Students who successfully complete the Certificate level may progress to the Diploma level.

## Programme Outcomes and Progression:

This is a specialist qualification and will enable graduates to effectively meet the needs of students with ASD. It is a progression pathway to a Master of Arts in SEN (ASD).

Research methods are critical to successful study at MA level and will incorporate problem-solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation. The Advanced Research and Dissertation Modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

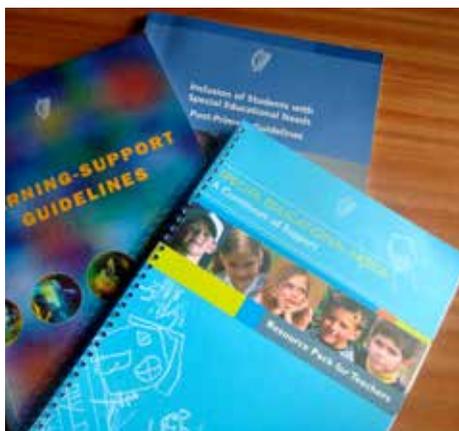
**Entry Requirements:**

The Programme is for registered teachers who are currently working with students with ASD or will be working with students with ASD for the duration of the Programme in recognised Primary Schools, including Special Schools and Post-Primary Schools.

**Duration:**

One-Two Years

**Intake:** Annually



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# Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Professional Studies in Special Educational Needs (SEN) • Level 9

## Programme Description

The programme provides a postgraduate qualification for all professionals interested in the area of SEN.

## Programme Content & Structure

A modular blended learning programme (which includes e-tivities, discussion boards and some face-to-face workshops).

Postgraduate Certificate students must complete two modules from those listed below.

Postgraduate Diploma students must complete four from those listed below.

- Autism Spectrum Disorder (ASD)
- Challenging Behaviour
- Educational Research Methods\*
- Inclusion for learning
- Literacy
- Numeracy
- Specific Learning Difficulties I (Communication, Speech and Language Difficulties and Dyslexia)

\* For those participants wishing to progress to Masters stage, the completion of the Educational Research Methods module is compulsory together with two modules from the list above.

## Programme Outcomes and Progression

The modules provide a progression pathway to a Master of Arts in Professional Studies in SEN. Research methods are critical to successful study at MA level and will incorporate problem – solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation.

The Advanced Research and Dissertation Modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

**Entry Requirements:**

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

**Intake: Annually (subject to numbers)**

**Duration:** Two-three years depending on choice of exit award.

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# Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Specific Learning Difficulties ▪ Level 9

## Programme Description

The programme provides a postgraduate qualification for all professionals interested in the area of Specific Learning Difficulties.

## Programme Content and Structure

A modular blended learning programme (which includes e-tivities, discussion boards and some face-to-face workshops).

**Postgraduate Certificate students must complete two modules from the following three modules:**

- Specific Learning Difficulties 1 – Communication, Speech and Language Difficulties and Dyslexia
- Specific Learning Difficulties 2 – Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder
- Literacy

**Postgraduate Diploma students must complete four modules from those listed below.**

- Specific Learning Difficulties 1 – Communication, Speech and Language Difficulties and Dyslexia
- Specific Learning Difficulties 2 – Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder
- Literacy
- Educational Research Methods\*

\* For those participants wishing to progress to Masters stage, the completion of the Educational Research Methods module is compulsory together with two modules from the list above.

## Programme Outcomes and Progression

The modules provide a progression pathway to a Master of Arts in Specific Learning Difficulties. Research methods are critical to successful study at MA level and will incorporate problem-solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation.

The Advanced Research and Dissertation Modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

## Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

**Intake: Annually (subject to numbers)**

**Duration: Two-three years depending on choice of exit award.**

## Stand Alone On-Line Blended Learning Modules ▪ Level 9

### Module Content & Structure

The aim of the modules is to provide substantial theoretical and practical continuing professional development for those interested in and/or working with learners with special educational needs. These standalone on-line blended learning modules involve e-tivities, discussion boards and face-to-face workshops. All on-line modules have a weighting of 15 ECTS. Modules are offered regularly over the academic year. All modules are completed within one semester (i.e. 12 weeks). Completion of two modules from the suite of on-line blended learning modules listed pages 60-62 (30 ECTS) = Postgraduate Certificate.

Completion of four modules from the suite of on-line blended learning modules listed pages 60-62 (60 ECTS) = Postgraduate Diploma

Participants may progress to Masters level on successful completion of three modules from those listed below which must include the online blended learning module on Educational Research Methods.

### Module Assessment

Assessment is continuous, with each module assessed independently through e-tivities, discussion boards and a written assignment or equivalent.

For those who opt not to be assessed, participants may audit a module or modules and receive a Certificate of Attendance from the Centre for Special Educational Needs, Inclusion and Diversity

### Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

**Intake: Annually (subject to numbers)**

**Duration: One Semester**

## Autism Spectrum Disorder (ASD)

### Module Description

This module aims to develop knowledge, skills and understanding in relation to effective teaching and management of learners with ASD. It will explore the theories that consolidate the implementation of a learner-centred philosophy. Participants will be introduced to a range of evidence-based skills that enables them to implement a learner-centred approach, given that there is no definitive evidence to support one particular intervention for all learners with ASD.

## Challenging Behaviour

### **Module Description**

The module will enable participants to acquire a thorough professional knowledge and understanding of Challenging Behaviour, including theoretical and conceptual dimensions and to equip them with the necessary knowledge, skills and competencies to be effective in supporting the education of those with Challenging Behaviour in various contexts. Participants will be enabled to develop a holistic and systemic approach to meeting the needs of individuals with Challenging Behaviour.

## Educational Research Methodology

### **Module Description**

This module will focus on developing initial research knowledge and skills. The module will provide an overview of research, knowledge of data collection methods as well as an understanding of approaches to data analysis. This module has been prepared in response to the need for knowledge with regard to educational research methodology.

## General Learning Disabilities

### **Module Description**

This module aims to provide participants with a thorough understanding of the concept of GLD. Characteristics of GLD are outlined with respect to mild, moderate, severe and profound GLD. Policy with regards to the development of educational provision for learners with GLD is explored and current educational provision is outlined. The importance of assessment of learning needs is an important part of this module and there is guidance offered in choosing appropriate assessment tools to identify priority learning needs and, in turn, to inform planning for teaching and learning. Strategies and interventions to support learners with GLD are introduced, with a particular focus on the development of language and communication skills, as well as social and personal development.

## Inclusion

### **Module Description**

This module aims to provide an understanding of the concept of inclusion. It will present the current debates in this area, outline the historical development of inclusion in Ireland, identify the support services available in the educational system and discuss how schools may become more inclusive. This module has been prepared in response to the need for specialist knowledge and training in the area of inclusion. It recognises the developing trends in relation to inclusion nationally and internationally.

## Literacy

### **Module Description**

This module will focus on developing an in-depth understanding of the concept of literacy. It will provide an overview of literacy, focusing in particular on the areas of reading and writing. It will also enable the learner to develop an understanding and knowledge of assessment procedures with regard to reading and writing as well as critically appraising strategies and approaches to developing these aspects of literacy. The implications of digital literacy in the development of a broad and balanced curriculum for professional settings will also be addressed.

## Numeracy

### **Module Description**

This module aims to provide a thorough understanding of the concept of numeracy. It will enable the participants to have an in-depth knowledge of assessment procedures, both formal and informal, with regard to numeracy, and to critically appraise appropriate teaching and learning numeracy strategies and approaches. It will also enable participants to gain insights into the implications of learning difficulties with regard to numeracy, with a specific emphasis on dyscalculia. In addition, it will enable participants to explore the importance of numeracy in the development of a broad and balanced curriculum, to demonstrate a knowledge and understanding of adaptive reasoning and to critically reflect on factors which influence productive disposition with regard to numeracy.

## Specific Learning Difficulties 1-Communication, Speech and Language Difficulties and Dyslexia

### **Module Description**

This module focuses on developing the knowledge and skills required for supporting learners with specific learning difficulties (SLDs). The module considers what ‘specific learning difficulties’ are, and how specific they are. It also addresses the needs of learners experiencing communication, speech and language difficulties and dyslexia. Each area in turn will examine the most recent research information in relation to the nature and assessment of SLDs, and some of the intervention approaches suitable for learners with these difficulties.

## Specific Learning Difficulties 2- Dyscalculia, Attention Deficit / Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder

### **Module Description**

This module will focus on developing the knowledge and skills required for supporting learners with specific learning difficulties (SLDs). The module considers what ‘specific learning difficulties’ are and how specific they are. It also addresses the needs of learners experiencing Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder. Each area in turn will provide an overview of the most recent research information in relation to the nature, assessment and some of the intervention approaches suitable for learners with these difficulties.

## Certificate in Special Educational Needs (SEN) for Special Needs Assistants (SNAs) • Level 7

### Programme Description

This programme is accredited by NUI, Galway and is a recognised Department of Education and Skills (DES) qualification. The programme aims:

- to develop skills, knowledge, attitudes and understanding of the role of the SNA in order to respond adequately to the SEN of pupils;
- promote good practice amongst SNAs working with pupils experiencing SEN in mainstream primary and post-primary schools, special schools and classes;
- provide a specialist qualification for SNAs, and provide a basis for further study and career development.

### Programme Content and Structure

A part-time 80 hour modular course completed over 14 Saturdays, 10.00am – 4.00pm during the academic year. Modules are:

- Introductory Module
- Students with Special Educational Needs;
- Social and Curricular Inclusion for students with SEN – A Whole School Approach

### Entry Requirements:

Applicants are required to have an interest in the area of Special Educational Needs. Applicants who are currently working as Special Needs Assistants will be given first preference. This course is suitable for:

- Those currently working as Special Needs Assistants;
- Those who have completed this course or other courses in the past and wish to upskill;
- Those who wish to work as Special Needs assistants in the future;
- Parents;
- Carers;
- Other professionals who wish to gain an overview of Special Educational Needs in primary and post-primary settings.

### Duration:

One-year part-time

### Intake:

Annually (subject to numbers) at up to five centres regionally.

Contact: Centre for Special Educational Needs,  
Inclusion and Diversity  
St. Angela's College  
Lough Gill  
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**St. Angela's College, Sligo**  
**Coláiste San Aingeal, Sligeach**

*A College of NUI Galway*



**NUI Galway**  
**OĒ Gaillimh**



### **Department of Nursing, Health Studies and Disability Studies**

T: 071-9135601

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### **Centre for Lifelong Learning (CLL)**

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E: [info@cll.ie](mailto:info@cll.ie)

### **Home Economics Department**

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### **Education Department**

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